



September 7, 2020

Dear Room 25 Parents,

I hope you all enjoyed the warm weather and beautiful sunsets over this long weekend. . Congratulations on completing our first full week of school last week. This week will be another short week, so it will be important for all students to try to keep up with assignments so they do not fall behind.

Checklists: Some students are still not using their checklists. Please help your students by printing it out so they can physically check items off as they do them. The checklists are always on a separate page. I will be catching up on missing assignments this week and letting students know if they are behind.

DTC: If you are wondering what your students are learning, please be sure to ask them about the DTC (Dinner Table Conversation) that is posted on their Lesson Plans each day. We highlight something from each day's learning for students to share with their families each night.

Completed Assignments:

- Abstract Portraits - Check out our awesome portraits, inspired by artist Sandra Silburzweig. Ask your student to tell you about *synesthesia* and how it affects this artist's work. Click [here](#) for our padlet to see our Room 25 gallery of portraits.
- Journal Covers -
 - Reading Workshop Journal Cover - front cover
 - Writing Workshop Journal Cover - upside down on back cover of Reading Journal
 - Science Journal Cover - front cover of science journal due Tuesday.
- Math:
 - Zearn - all students should have completed math Lessons 1-5. It should say L6 under "Next Up"
 - All homework and exit tickets for Lesson 1-5. Exit tickets are turned in through Assistments.
- Social Studies - all students should have completed "Say Hello to Your Textbook" and "Understanding Maps and Globes"
- Science - Have your student show you their ABCD's of drawing in their Science Journal..

I am listing the above assignments so you have a sense of work you should have seen completed this week. I will not be doing this every week. Many students have not completed their assignments, or they have forgotten to click "Turn In" in Google Classroom.

Here's what we will be doing in class this week:

Writing Workshop - We will continue our Writing Workshop lessons on writing a compelling personal narrative.

Reading Workshop- We will begin our shared class novel, *Shiloh*. Students will be writing responses to literature prompts in Google Classroom based on our daily reading. They are encouraged to use their Notice and Note signposts and Depth and Complexity icons to further their reading comprehension.

Worldly Wise - Students have begun learning new vocabulary through Wordly Wise. Each week, they should complete all five activities by Friday. A suggested schedule is Monday A/B, Tuesday C/D, Wednesday & Thursday E. [HERE](#) are the directions for completing Wordly Wise properly for full credit. All Lesson 1 activities are due Friday. We will have our first test on Friday as well.

Math - We are continuing our work with place value. Students are learning to express numbers in standard, expanded, and unit form.

Social Studies - This week we will begin using an online program called Schools PLP to deliver our social studies curriculum asynchronously. Students will still have a weekly live lesson, but on asynchronous days, we will use SPLP to help students access content, show their learning, and keep track of their progress. Students will access SPSP through their Social Studies Google Classroom.

Science - We will learn how to write a CER, which involves a Claim, Evidence from the scenario, and Reasoning (an explanation of how the evidence proves the claim). **On Wednesday, all students will need a banana if possible.**

Wellness Wednesdays -

- ❖ This week we will read and discuss *The Name Jar*, which has an important messages about identity and tolerance.
- ❖ All students should show their **Panther Pride** by wearing Panther gear or blue and yellow on Wednesdays.

Have a wonderful week!